

SYSTEMIC JUSTICE PROJECT CONFERENCE



With funding from the Harvard Initiative for
Learning and Teaching's (HILT) grants program

April 8-10, 2016 | HARVARD LAW SCHOOL

WELCOME NOTE

Welcome to the 2016 Systemic Justice Conference!

We created the Systemic Justice Project in 2014 in response to our convictions that (1) our legal system and system of legal education are broken, (2) the flaws in both are connected and systemic, (3) understanding those flaws and how to address them should be a primary focus at Harvard Law School, and (4) students should be leaders in that effort. One prominent drawback with both law and legal education is the role each plays in insulating and disconnecting their participants from policy problems and the suffering they cause. One goal of the Systemic Justice Project is to help counter those effects by giving students the opportunity to work on issues that they care about, to think about those issues systemically, to connect with experts, activists, and lawyers working on those problems, and to share their findings.

This conference is a manifestation of that experiment in problem-centric, bottom-up, systemic pedagogy. It is built around presentations and showcases by students in the Justice Lab, the Legal Education Lab, and the Systemic Justice Course, supplemented by panels of students, lawyers, and educators. The different types of events are described below.

There are many people to whom we are especially grateful. In addition to creating the content and the presentations featured in this conference, most of the administrative tasks of organizing the conference were completed by the students in the Justice Lab and Systemic Justice course. We thank those students for the hard work and enthusiasm. We are also indebted to Media Services and the Copy Center for their assistance and HILT and our many cosponsors. Special thanks to the following individuals who went out of their way to support our students and our project this year: Kwabena Oteng Acheampong, Christina Bain, Ona Balkus, Alicia Bannon, Bob Rahul Bhargava, Bordone, Lisa Brem, Emily Broad Leib, Chloe Bush, Ibby Caputo, Esme Caramello, Dick Daynard, Lisa Dealy, Claire DeMarco, Josie Duffy, Susan Farbstein, Ken Felter, Steve Foote, Renay Frankel, Tyler Giannini, Lani Guinier, David Harris, Thomas Harvey, Margaret Hazuka, Jennifer Hill, Dan Jackson, Brett Johnson, Alec Karakatsanis, Duncan Kennedy, Alicia Lee, Abby Marr, Jackie Martocchio, Martha Minow, Ralph Nader, Chris Nayler, Naomi Oreskes, Sarah Paige, Deborah Popowski, Erika Rickard, Susan Salvato, Larry Schwartz, Matt Segal, Melissa Schoenack, Alexa Shabecoff, Kelsey Skaggs, Alexis Stern, Sam Strauss, Blake Strode, Dehlia Umunna, and Frank Valdes. We owe special thanks to Carol Igoe, who has been a driving force in creating the Systemic Justice Project and has played a major role in the preparation of this conference. And, of course, none of this would have been possible without the unflagging support, encouragement, and guidance of Kathleen and Emily.

Finally, we would like to acknowledge and thank the many students at Harvard Law School who have demonstrated a deep commitment to identifying, understanding, and interrupting the many sources of systemic injustice in law and legal education. They have been a constant source of inspiration.

We hope you enjoy the conference and that you will keep an eye out for the students' final projects as they are posted on the Systemic Justice Project website and in the *Journal of Systemic Justice*.

ABOUT THE SYSTEMIC JUSTICE PROJECT

The Systemic Justice Project (“SJP”) is a policy innovation collaboration, organized and catalyzed by Harvard Law School students devoted to identifying injustice, designing solutions, promoting awareness, and advocating reforms to policymakers, opinion leaders, and the public. While targeting specific policy challenges, SJP is devoted to understanding common and systemic sources of injustice by analyzing the historical, cultural, political, economic, and psychological context of particular problems. Toward that end, SJP is committed to collaborating with scholars, lawyers, lawmakers, and citizens and to working with existing institutions in promoting attainable, pragmatic, and lasting policy solutions.

Systemic Justice

This course employs insights from numerous disciplines, including history, mind sciences, economics, and law to explore some of the deep, common, and overlapping causes of injustice. It will examine and draw lessons from a handful of well-known injustices—from antebellum slavery to twentieth-century marketing of tobacco. Focusing on varied sources of power, the course will analyze interconnections between policy problems and the cycles that contribute to inequality and injustice. Based on those understandings, the course will name and inventory causes of injustice, impediments to justice, and ways better to pursue justice through law and social activism. The course will pay special attention to the relationship between power, inequality, and legitimacy. Finally, the course will pull those lessons into the present as students examine, workshop, and write about current problems.

The Justice Lab

The Justice Lab seeks to develop a new way of approaching societal injustices, while providing students with experience operating in a think tank environment. Students will work in teams drafting policy papers and taking part in the running of The Justice Lab. Students will participate in the selection of “problems” for the lab to address, will identify a variety of relevant experts, stakeholders, and victims of injustice as part of researching the problem, and will coordinate and participate in drafting collaborative policy papers. Some papers will analyze a problem, identify possible solutions, and propose a set of potential policy reforms. Other papers will concern “problem causers,” the often unseen or unmanageably large forces that contribute to many specific problems. Class time will be devoted to presentations, guest lectures and workshops, and discussions of the policy problems.

The Legal Education Lab

The norms and practices in legal education matter. They influence what students enter law school, what those students study and learn when they arrive, what and how they practice when they leave. In short, legal education influences the legal profession, the law, and the extent to which they both advance justice. Students in the Legal Education Lab will identify some of the problems associated with inclusion in legal education, causes of the problems, alternative practices, and possible solutions. Students will research and connect with scholars and experts who focus on these topics as well as with relevant stakeholders and will jointly prepare a policy paper. Their work will be presented at the 2016 Systemic Justice Conference (April 8 - 10). In addition, students will research

contextualization in legal education, and prepare resources for contextualized learning. Class time will be devoted to presentations, guest speakers, workshops, and discussions of various elements of the project. Students will produce various written work, including collaborative papers and individual written assignments, and prepare and participate in an in-depth presentation for the Systemic Justice Conference in April. Much of the work will be done outside of class in smaller groups and subgroups.

CONFERENCE COSPONSORS

We are grateful to the Harvard Initiative for Learning and Teaching's (HILT) grants program for funding and to the following cosponsors:

- Advocates for Education
- American Constitution Society (ACS)
- Charles Hamilton Houston Institute
- Criminal Justice Program of Study
- The Harassment/Assault Legal Team (HALT)
- Harvard Black Law Students Association (BLSA)
- Harvard Civil Rights-Civil Liberties Law Journal (CR-CL)
- Harvard Defenders
- Harvard Law & Policy Review (HLPR)
- Harvard Law School Student Government
- Harvard Law Students for Reproductive Justice (HLSRJ)
- Harvard Native American Law Students Association (NALSA)
- Human Rights Professional Interest Council (PIC) at the Harvard Kennedy School (HKS)
- Journal of Law and Gender (JLG)
- La Alianza
- Lambda
- National Lawyers Guild
- Office of Public Interest Advising (OPIA)
- Progressive Caucus of HKS
- Queer and Trans People of Color (QTPOC)
- Students for Inclusion (SFI)
- Student Mental Health Association
- The Harvard Law Forum
- Unbound: Harvard Journal of the Legal Left
- Women's Law Association

GUEST PROFILES



Sima Atri

Sima is an Equal Justice Works Fellow at the New Orleans Workers' Center for Racial Justice, working to improve working conditions in New Orleans' construction industry by collectively empowering Black and immigrant workers through litigation of employment abuse and anti-retaliation complaints and policy advocacy. At HLS, Sima served on the HLS Advocates for Human Rights executive board, as primary editor for the International Human Rights Journal, and played leadership roles in numerous student-organized public interest projects, including Divest Harvard, Firmly Refuse, and the Harvard Ferguson Action Coalition. She was the 2015 recipient of the William J. Stuntz Memorial Award for Justice, Human Dignity and Compassion.

Jonathan Butler

Jonathan Butler is a second-year graduate student at the University of Missouri studying to receive his master's degree in education with an emphasis in educational leadership and policy analysis. A native of Omaha, Nebraska, Jonathan has been involved in service-oriented organizations since a young age and has continued this passion for community engagement through his activism on campus. He has been involved in numerous organizations but he is most proud of his involvement with Mizzou's Black Men's Initiative (MBMI), Black Business Student Association (BBSA), iGuide, MU National Alliance of Black Student Educators, and his fraternity Phi Beta Sigma Fraternity, Inc. He is also a founding member of Concerned Student 1950, a student collective at Mizzou that aims to address racism and discrimination on campus. Mr. Butler made headlines last fall when he began a hunger strike to protest racist acts on his campus. The success of Concerned Student 1950 and the Mizzou hunger strike triggered subsequent protests across the country by students of color and their allies demanding institutional change and academic equity. One of Jonathan's favorite quotes reads, "If you're not ready to die for it, put the word freedom out of your vocabulary." -- Malcolm X



Sameer Birring

As an Associate Attorney at the Mallon Consumer Law Group PLLC, Sameer represented plaintiffs under the Fair Credit Reporting Act and Fair Debt Collections Practices Act. After graduating from HLS, Sameer clerked for the U.S. District Court for the Southern District of Texas. He was a Research Fellow for the Initiative on Neuroscience and Law at Baylor College of Medicine and an Associate Attorney at Fishman & Mallon, LLP.



Stephanie Davidson

Stephanie Davidson joined the Legal Services Center as an Attorney and Clinical Fellow in the Family Law and Domestic Violence Unit in 2014.

Previously, she represented low-income domestic violence survivors through the Manhattan and Queens Family Justice Centers through a PSVF fellowship.

Ben Elga

Ben Elga is a plaintiffs' class action attorney focusing on consumer law, antitrust, and whistleblower litigation at Cuneo Gilbert and LaDuca, LLP's Brooklyn office. He works primarily on cases involving price fixing conspiracies, defective products, and false advertising. Before law school, he was a Peace Corps volunteer and worked on several political campaigns.



Justin Hansford

Professor Hansford's research incorporates legal history, legal ethics, critical race theory, human rights, and the Global Justice Movement in a broader attempt to interrogate injustice in society. He has a B.A. from Howard University and a J.D. from Georgetown University Law Center, where he was a founder of The Georgetown Journal of Law and Modern Critical Race

Perspectives. He joined the law faculty after clerking for Judge Damon Keith on the United States Court of Appeals for the Sixth Circuit, and he has received a prestigious Fulbright Scholar award to study the legal career of Nelson Mandela in South Africa. Living just 10 minutes from Ferguson, Hansford has been at the forefront of legal organizing and advocacy in the aftermath of the murder of Mike Brown. He co-authored the Ferguson to Geneva human rights shadow report, and accompanied the Ferguson Protesters and Mike Brown's family to Geneva, Switzerland to testify at the United Nations. He has served as a policy advisor for proposed post-Ferguson reforms at the local, state, and federal level, testifying before the Ferguson Commission, the Missouri Advisory Committee to the United States Civil Rights Commission, and the President's Task Force on 21st Century Policing. Hansford has been honored by the National Bar Association as one of the Top 40 Lawyers Under 40, selected as an Aspen Ideas Festival Scholar by the Aspen Institute and recently was named by Revolt TV as one of the 25 New Leaders of Social Justice.

Thomas Harvey

Thomas B. Harvey is the Co-Founder and Executive Director of ArchCity Defenders, a non-profit civil rights law firm providing holistic legal advocacy to the poor and homeless in the St. Louis region and beyond. ArchCity Defenders uses direct services, impact litigation, and advocacy through policy and public relations as its primary tools to promote racial justice and protect civil and human rights.





Jennifer Hill

Jennifer Hill holds a B.A. from Bryn Mawr College and an M.A. from George Washington University. In 2007, Hill graduated cum laude from the University of Michigan Law School. After law school, Hill received a Skadden Fellowship to direct the Workplace Justice Project at the Florida Immigrant Advocacy Center (now Americans for Immigrant Justice), where she worked with low-income women to address human trafficking, wage theft, and other workplace violations. She was a Leadership Fellow of the Florida Bar Foundation and received the Outstanding Community Partner award from Miami Law's HOPE Public Interest Resource Center in 2010. She has served on the boards of the National Domestic Worker Association, the U.S./Labor Education in the Americas Project, and South Florida Interfaith Worker Justice. She has written on guestworker rights, worker centers, and law-and-organizing strategies. Professor Hill has presented at conferences of the National Lawyers Guild, American Bar Association Labor and Employment Section, and Lawyers Coordinating Committee of the AFL-CIO, as well as labor law symposia. Hill worked as Field Director with 1Miami and Florida New Majority, community organizations that engage diverse communities in advocacy for affordable healthcare and good jobs. At Miami Law she co-teaches Law Practice: Lawyering for Social Change.

Dan Jackson

Dan Jackson directs the NuLawLab at Northeastern University School of Law, an interdisciplinary innovation laboratory working to design and implement radically new ways to deliver legal help to people and organizations. Dan's work at the NuLawLab focuses on employing human-centered design methodologies to make our civil justice system more responsive to the needs and abilities of people without lawyers, creating technologies that better enable people to understand and activate their legal rights, and educating the next generation of lawyers in these approaches. Dan Jackson is a 1997 graduate of Northeastern Law. Following a postgraduate clerkship at the U.S. Court of Appeals for the First Circuit, Dan worked for thirteen years with the law firm of Bingham McCutchen, ultimately serving as the firm's director of attorney development and director of training. Prior to law school, Dan worked as a designer for theater. He continues to do so, most recently with the Provincetown Tennessee Williams Theater Festival and The Provincetown Theater.





Wendy Leo Moore

As a sociologist, critical race theorist, and lawyer, Dr. Wendy Leo Moore engages the provocative intersections of race and the law. Her research examines racial inequality and racism in the law, legal institutions and the broader social structure. Dr. Moore's recent book, *Reproducing Racism: White Space, Elite Law Schools and Racial Inequality*, examines the way in

which elite law schools operate as white institutional spaces, reproducing white racial norms and values, and the tacit justification of white power, privilege and wealth. Her current projects include an interrogations of the concept of "formal equality" and the manner in which the concept gets deployed as a rhetorical tool to justify the perpetuation of contemporary racial inequality; the prevalence of racist speech on college and university campuses and the manner in which the legal principle of "freedom of speech," gets deployed in a manner that re-inscribes these institutions as white spaces; and the mechanisms in post-civil rights race jurisprudence that function to create a legal frame that supports, tacitly justifies and ultimately reproduces white privilege and the oppression of people of color.

Dean Strang

Dean A. Strang is a lawyer in Madison, Wisconsin. He is best known for his work as one of Steven Avery's trial lawyers, as well as for his first book, *WORSE THAN THE DEVIL: ANARCHISTS, CLARENCE DARROW, AND JUSTICE IN A TIME OF TERROR*. His work includes five years as

Wisconsin's first Federal Defender; shareholder in three of the state's leading criminal defense firms (Hurley, Burish & Stanton, S.C., Fitzgerald & Strang, S.C., and Shellow, Shellow & Glynn, S.C.); and co-founder of StrangBradley, LLC.

He is an adjunct professor at Marquette University Law School, the University of Wisconsin Law School, and University of Wisconsin's Division of Continuing Studies. Mr. Strang is a member of the American Law Institute and serves on several charity boards, including the Wisconsin Innocence Project. His second book will be published in early 2018.



Blake Strode

Blake is a Skadden Fellow with the Arch City Defenders, a nonprofit providing legal aid to the homeless and the poor facing prosecution. He represents clients and pursues impact litigation in housing landlord-tenant and consumer law on behalf of low-income residents in the St. Louis area. He also promotes economic and racial justice through advocacy and community education in Ferguson, Missouri, and the surrounding areas of



north St. Louis County. He was a 2015 recipient of the Dean's Award for Community Leadership.



Max Utzschneider

Max Utzschneider is a law fellow at Service Employees International Union Local 32BJ, a progressive labor union based in New York City. He is a 2014 graduate of Harvard Law school.

Francisco Valdes

Francisco Valdes, Professor of Law, joined the University of Miami (UM) faculty in 1996. Dr. Valdes' work focuses on constitutional law and theory, Latina/o legal studies, critical outsider jurisprudence and Queer scholarship. Since 1995, Dr. Valdes has contributed regularly to LatCrit symposia and publications to help elucidate LatCrit approaches to knowledge-production, critical theory, and academic activism. Dr. Valdes' work on constitutional theory, critical race studies and queer scholarship also has been published in numerous law reviews, other academic journals and various book anthologies, including both specialty and mainstream venues. Dr. Valdes served as founding co-chair of LatCrit, Inc., has served on many professional boards, and is active in many diverse organizations and journals dedicated to law and social justice. Dr. Valdes regularly speaks at academic conferences and similar events, and teaches in the areas of U.S. constitutional law, outsider jurisprudence, law & popular culture, and comparative law. He also conducts seminars, workshops and mini-courses internationally on these or related topics. Born in La Habana, Cuba, Dr. Valdes now lives in Miami Beach, Florida, with Peppy, his friend (and dog).



PRESENTATION TYPES

Justice Lab Presentations

Students in the Justice Lab selected their problems in January and have been working in teams of five or six members researching, speaking to experts and stakeholders, and drafting policy papers. The three teams are presenting on access to justice and technology in Massachusetts, food injustice in the United States, and right to counsel in misdemeanor cases. They will present on Friday at 12:20pm and 3pm and Saturday at 11:10am.

Legal Education Lab Presentations

The Legal Education Lab grew out of a 2015 Justice Lab team working on inequality in legal education and “the illusion of inclusion.” Since last year, overlapping teams of students have been focusing on legal education itself and connecting the diversity, pedagogy, and culture of legal education with systemic injustices. This semester’s team will present some of that work on Sunday at 11am.

Systemic Justice Showcase

In the Systemic Justice course, students have taken up an even wider range of topics. They have been connecting their topics to themes from the course, which explores the psychology and history of systemic injustice, the relationship of law to power, legitimacy, and inequality, and some of the common causes of systemic injustice. Individually and in groups, students have created a variety of showcase items including posters, pamphlets, presentations, pyramids, comic books, curricula, websites, videos, brochures, and board games. The showcases will be on Friday at 1:45pm and Saturday at 12:45pm.

Parallel Showcase Presentations

One individual and two teams from the Systemic Justice Course have prepared a panel and two presentations that will be running in parallel. The panel will be on human rights and global supply chains. One presentation will be on systemic injustice in the US treatment of Syrian refugees and the other will be on restorative justice in schools. The parallel showcase presentations will take place Saturday at 1:50pm.

Keynote

Dean Strang will deliver the keynote speech at this year’s systemic justice conference, on Saturday at 10am. Mr. Strang will discuss the difficulties of representing individuals when systems are the problem.

Panels

The conference will feature multiple panels of students, lawyers and educators, on subjects such as systemic lawyering, campus protests, legal pedagogy, and systemic curricula.

Brunch Forum

On Sunday morning, over brunch, six recent Harvard Law School graduates will discuss the transition from law school to a world in which many of the problems they are working on are structural, institutional, and systemic while the laws they are working with are individualistic and narrowly targeted. The brunch forum will take place at 10:10am on Sunday.

Broken Narratives Sessions

Friday and Saturday will each conclude with a series of brief narratives by students, staff, faculty, alums, and others, including interested audience members, on their experiences of broken legal systems, on Friday at 4:20pm, and broken legal education systems, on Saturday at 5pm.

Breakout Sessions & Movement Building

Sunday afternoon will conclude with breakout sessions to discuss the themes in legal education that have been raised throughout the conference and a final session to discuss promoting a new movement within legal education. The breakout sessions will begin at 2:50pm on Sunday.

CONFERENCE SCHEDULE DAY ONE

Friday, April 8, 2016

ACCESS

12:00 – 12:15 PM | **Lunch pickup & Introductions (WCC – 2012)**

12:20 – 1:40 PM | **Access to Justice Presentation (WCC – 2012)**

There's an App for That? Leveraging Technology to Provide Legal Services Triage & Access to Justice in Massachusetts

In Massachusetts and across the United States, the access to justice crisis means that many low and even middle class litigants must enter the civil legal system without representation, severely limiting their chance of obtaining just outcomes. Requesting assistance from legal service organizations takes considerable time without a guarantee of aid. Mobile technology presents the opportunity to put greater access to legal services and direction to proper resources quite literally into the hands of many more potential litigants. This presentation explores how technology may help chip away at one part of the larger access to justice problem and examines how to adapt the legal services triage process to an app in order to better connect those needing legal services with providers. It then proposes a concept for an app/mobile website that would reimagine legal services triage within Massachusetts.

Student Presenters (Justice Lab): Naomi Campbell; Caroline Cox; Sarah Guerrero; Sam Reese; Aubrey Sparks; Elizabeth Tuttle

1:45 – 2:45 PM | **Justice Showcase #1 (WCC – 2012)**

2:45 – 3:00 PM | **Coffee/Tea Break (WCC – 2012)**

3:00 – 4:20 PM | **Access to Food Presentation (WCC – 2012)**

Food Injustice: The Glaring Inequalities in Access and Outcomes

This project focuses on the issue of food injustice in the United States. It analyzes how food environment – in particular, food deserts and food insecurity – affects nutritional choices, health, and life outcomes. The project identifies groups of individuals who disproportionately lack access to healthy food and examines the causes of these disparities. Finally, this project proposes solutions to this growing food crisis in an attempt to bring justice to those without access to healthy food.

Student Presenters (Justice Lab): Alfonso Costa; Ryan Deroo; Tom Holt; Sheeva Nesva; Theresa Smith; Sujay Tyle

4:20 – 5:20 PM | **Broken System Narratives (WCC – 2012)**

A series of brief narratives by students, staff, faculty, alums, and others, including interested audience members, on their experiences of broken legal systems.

5:20 – 5:30 PM | **Friday Wrap-Up (WCC – 2012)**

CONFERENCE SCHEDULE DAY TWO

Saturday, April 9, 2016 –
CRIMINAL JUSTICE & CAMPUS PROTEST

9:30 – 9:45 AM | **Continental Breakfast (Pound Hall)**

9:45 – 10:00 AM | **Morning Introductions (Pound 101)**

10:00 – 11:00 AM | **KEYNOTE ADDRESS: Dean Strang (Pound 101)**

11:10 – 12:30 PM | **Right to Counsel Presentation (Pound 101)**

You Have the Right to an Attorney and Four More Myths about the Criminal Justice System

This presentation explores the right to an attorney for indigent misdemeanor defendants. Despite the text of the 6th amendment, many people charged with misdemeanors go unrepresented as they sign guilty pleas or take their cases to trial. These same people often face severe direct and collateral consequences as a result of their brushes with the criminal justice system. The research presented will include a look at the current status of the right in constitutional law and statutory systems, the causes and results of the lack of a blanket right to counsel for misdemeanor defendants, and the possibility of expanding the right in a meaningful way.

Student Presenters (Justice Lab): Carson Denny; Lisa Fitzgerald; Emma Kohse; Evan Mann; Sarah Plavcan;

12:30 – 12:45 PM | **Lunch Pickup (Pound Hall)**

12:45 – 1:45 PM | **Justice Showcase #2 (Pound Hall)**

1:50 – 2:30 PM | **Parallel Showcase Presentations (Pound 100-102)**

Supply & Demand: Protecting Human Rights in the Global Marketplace (Pound 100)

After a mini-lecture with Professor Posner, we will explore the question of how we, as students at a major academic institution, are implicated in these human rights abuses. What can we do to make change, on campus and in our careers beyond?

Caitlin Ryan *in conversation with* Michael Posner

Barriers to Entry: Systemic Injustice in the U.S. treatment of Syrian Refugees (Pound 101)

This presentation will detail the difficult process that Syrian refugee applicants must complete in order to successfully apply for resettlement in the United States. It will then discuss the challenges and opportunities presented to Syrian refugees once they arrive in the U.S. The presentation will close with policy recommendations regarding how to make the resettlement application process more efficient and how to best integrate refugees into American communities.

Student Presenters: Michael Adame; Tala Atassi; Ahsan Sayed; Crispin Smith

Restorative Justice in Schools (Pound 102)

This presentation will explore how Restorative Justice can be used in schools to derail the school-to-prison pipeline and improve educational outcomes for all students.

Student Presenters: Lisa Fitzgerald; Elena Fresquez; Danait Mengist; Jevhon Rivers

2:35 – 3:35 PM | Systemic Lawyering Panel (Pound 101)

A moderated panel discussion on the challenges and frustrations of representing individual clients in broken systems, including how to orient practice and selection of cases to take into account such systemic problems, and potential changes to law and legal education to make it more responsive to structural, institutional, systemic problems.

Panelists: Tyler Giannini; Thomas Harvey; Dean Strang

Moderators: Elizabeth Tuttle; Salome Viljoen

3:35 – 3:50 PM | Coffee/Tea Break (Pound Hall)

3:50 – 5:00 PM | Campus Protests/Movement Panel (Pound 101)

A panel on the new wave of campus activism, including its origins, its contexts, and its future.

Panelists: Keaton Allen-Gessesse; Jonathan Butler; Derecka Purnell; Ted Hamilton

Moderator: Jamal Andress

5:00 – 6:00 PM | Broken Education Narratives (Pound 101)

A series of brief narratives by students, staff, faculty, alums, and others, including interested audience members, on their experiences of broken legal education systems.

6:00 – 7:00 PM | Reception (Lewis 214A)

CONFERENCE SCHEDULE DAY THREE

Sunday, April 10, 2016

LEGAL EDUCATION

10:00 – 10:10 AM | **Brunch Pickup (Pound Hall)**

10:10 – 11:00 AM | **Brunch Forum: From 3L to SL: Recent Grad Discussion (Pound Hall)**

Participants: Sima Atri; Sameer Birring; Stephanie Davidson; Ben Elga; Blake Strode; Max Utzschneider

11:00 AM – 1:00 PM | **Legal Education Presentation (Pound 101)**

Legal Education and the Illusion of Inclusion

Law schools today are more diverse than ever before. However, students from marginalized groups continue to face deep-rooted, persistent barriers, and the movement for racial justice in higher education has recently spread to law schools. Problems of exclusion and inequality are perhaps nowhere more salient than at Harvard Law School, where student protests have sparked campus-wide debate. This project is an attempt to describe and critically analyze a series of interconnected problems related to diversity and inclusion in legal education, with a focus on Harvard Law School. The presentation will summarize evidence of the problems in the form of statistical data, student narratives, historical evidence, and psychological phenomena. The presentation will then turn to alternative educational practices, outlining ways to re-imagine legal education so as to cultivate more meaningful diversity among faculty and students, more student-driven and social issue-centric pedagogical and curricular approaches, and a more inclusive cultural environment. The presentation will conclude with a case study on how professors might integrate contextualized learning methods into their teaching, using a classic criminal law case as an example. In short, this project makes the case for a more inclusive and justice-oriented approach to legal education. With Harvard Law School set to celebrate its bicentennial in 2017, it is all the more appropriate to reflect on whether legal education is living up to its mission—and, if not, what we can do about it.

Student Participants (Legal Education Lab): Mihai Ansik; Nadia Arid; Alice Cherry; Cameron Clark; Shay Johnson; Jenae Moxie; Emma Scott; Lakeisha Williams

1:00 – 1:15 PM | **Lunch Pickup (Pound Hall)**

1:20 – 2:00 PM | **Legal Pedagogy 2.0 Panel (Pound 101)**

Panelists: Jennifer Hill; Dan Jackson; Jacob Lipton (moderator)

2:00 – 2:40 PM | **Systemic Curriculum Panel (Pound 101)**

Panelists: Justin Hansford; Wendy Leo Moore; Francisco Valdes; Jon Hanson (moderator)

2:50 – 3:20 PM | **Breakout Sessions (w/coffee/tea) (Pound 100-102)**

3:20 – 4:00 PM | **Movement Building & Next Steps (Pound 101)**

SYSTEMIC JUSTICE SHOWCASE SESSION 1

Friday April 8, 1:45 - 2:45pm

WCC 2012

Stephen Simrill | *Stuck in Traffic, Stuck in the Past; A City Divided*

Comic Book [Seat 1]

This project explores the impact of limited public transportation in Atlanta, GA. It tracks the story of the creation of MARTA, Metropolitan Atlanta Rapid Transit Authority, investigating the choices made to provide transportation to some areas and to isolate other areas. These choices were made in large part on the basis of race. The communities that got transportation and those that didn't weren't random, but, rather, deliberate choices were made by voters and leaders to turn Atlanta into a particular kind of city. The project argues that the biases that helped shape Atlanta continue to exist today.

Shlomo Ickovitz | *Gett - A Power Imbalance within Jewish Divorce Law*

Poster Display Board [Seat 2]

The presentation will explain the power imbalance and potential solutions

Gloria Henderson | *Inequality in Public School Funding*

Pamphlet [Seat 3]

This pamphlet provides an overview of inequality in public school funding, including its background and effects, and possible solutions.

Jonathan Wall | *Schools Without Cops*

Brochure [Seat 4]

This project explores the history and current status of school resource officers (SROs) in schools, and uses narratives, data, and the effectiveness of alternate programs to support the argument that SROs should be eliminated from schools altogether.

Marco Castanos | *Workers' Rights & Colombia: The hidden cost of free trade*

Pamphlet + Sample Products [Seat 5]

This pamphlet will frame the international trade policy affecting workers' rights in Colombia and discuss the present state of labor organizing and advocacy there.

Erica Von Pechmann | *Let's Put an End to Cyberbullying*

pamphlet [Seat 6]

This pamphlet acquaints readers with cyberbullying and its effects. It then introduces OurSchool, a social media platform sponsored and monitored by individual schools to help prevent cyberbullying.

Caitlin Dunnington | Parole Reform: Options

pamphlet [Seat 7]

This pamphlet provides a brief overview of different kinds of potential parole reform, including options for several aspects of the parole system.

Yujing Wu | Bullying Prevention: Empowering Bystanders

Pamphlet with sample curriculum [Seat 8]

This pamphlet contains information on how to encourage bystanders to become active helpers by helping teachers understand factors that tend to inhibit bystanders, as well as factors that encourage them to take action.

Elizabeth Curran | Why Integrate Public Schools: Strategies to Refocus on Brown's Goal

Prezi [Seat 9]

This presentation investigates the current rate of segregation in our public schools, and explains some of the complex causes of the problem.

Susan Zhu | Why Integrate Public Schools: Strategies to Refocus on Brown's Goal

Poster + Nonprofit Proposal [Seat 10]

This proposal for a nonprofit program pairs demographically dissimilar classrooms through technology, creating virtually integrated classrooms where students can have meaningful interactions with each other

Sara Bellin | The Grand Jury: A Fifth Amendment Protection or Procedural Guise?

Poster & Case Study [Seat 11]

This project examines the purpose and procedure behind the United States' Grand Jury system. Specifically, the poster attempts to identify both how grand juries operate and what forces may influence grand jury outcomes. The poster presentation will also include a case study handout that applies the project's findings to the case of Officer Daniel Pantaleo, whom a Richmond County, New York, grand jury failed to indict in the death of Eric Garner on July 17, 2014.

Ramon Gonzalez | Increasing Youth Access to Summer Opportunities: Sharing Parent Voices

Poster & appeal letter to sign [Seat 12]

The appeal letter informs and empowers parents to call on their child's school to better understand and increase their students' access to summer opportunities. The poster explains why this is important: the achievement and opportunity gaps grow rapidly over the summer months, and only by understanding where and why we fall short of equal access to summer opportunities for all students can we hope to close those gaps.

Shaylyn Harper | The Clemency Power: Reform Needed

Narrated powerpoint [Seat 13]

This narrated powerpoint takes the listener through the current clemency process and its many flaws. It then shows the human impact of these flaws and states the case for reform.

Ujwala Uppaluri | Inequality, Internet Access & the Law

Curriculum [Seat 18]

This curriculum, intended for law students in India, uses recent debates about zero rating to explain the complexities involved in achieving universal internet penetration in India and to imagine what the law can do.

Tomas Bres Pintat | Justice as a Business: the Practice of Litigation Funding

Pamphlet [Seat 19]

This pamphlet provides a brief description of the newest technique to make money out of civil claims: litigation funding. It also shows how the civil justice system is captured by litigation funders. They claim to act in the public interest and to increase access to justice, when in fact they are the main beneficiaries of such practice. By investing in a portfolio of claims, funders become repeat players who can play for rules to the detriment of plaintiffs, whose goals (winning their own case) are not completely aligned with those of the funders (securing a significant return on investment from their portfolio of claims).

Raquel Babb + Imelme Umana | Prosecutorial Immunity

Website [Seats 23 + 24]

This project explores why prosecutors enjoy absolute immunity, the harms associated with it and possible solutions.

Valerie Wood | Campaign Finance as a Vehicle for Social Justice

Powerpoint [Seat 25]

The powerpoint encourages the use of political action committees to alter prosecutorial elections, thereby changing the behavior of these actors as they impact a broken criminal justice system.

Doaa Abu Elyounes | Cyber Trafficking - One Unit Curriculum in a Criminal Law Course

Curriculum [Seat 30]

This curriculum is designed for a 1 unit, 2 hour class as part of the basic criminal law course for first year students at the law school. The unit touches on two major issues- human trafficking in general, and the compatibility of the criminal law system to the technological era.

Sybil Sam | Demystifying the H-1B Visa: A Contextualized Look at the H-1B Visa Cap

and Application Process

Pamphlet/Handout [Seat 37]

This handout will provide necessary information and basic guidance to prospective H-1B applicants along with tips and excerpts from interviews with students that have undergone the process in order to offer a nuanced view of the visa application process and to highlight some of its systemic flaws.

Clarice Lee | Immigration Detention

Brochure [Seat 38]

The brochure provides an overview of the immigration detention system in the United States.

Laura Dismore + Morgan Franklin | Food Access As Environmental Justice

Presentation [Seats 44 + 45]

This presentation analyzes lack of access to healthy food through the framework of the environmental justice movement.

Danielle Pingue | U P O V E R S I G H T

Website [Seat 46]

This project provides statistics on police misconduct nationwide and offers proposals on how increased civilian oversight can positively impact police accountability. The final project focuses on Baltimore and Chicago.

Mavara Agha |

Podcast [Seat 52]

This Podcast explores the role of community conferencing in the framework of restorative Justice through an interview with Dr. Lauren Abramson, Executive Director of Community Conferencing Center (CCC) in Baltimore. The CCC is a conflict transformation and community justice organization that provides ways for people to safely, collectively and effectively prevent and resolve conflicts and crime. Dr. Abramson shares her experiences, stories, and goals in using the role of community conferencing.

Renuka Rege | Educational Rights of English Language Learners (ELLs)

Pamphlet [Seat 60]

This pamphlet serves as a resource for lawyers and community service providers on the educational rights of English Language Learner students and their parents in Massachusetts, including general educational rights as well as in the areas of special education, school discipline, and school enrollment.

Lauren Lemonious | Urban Public Finance: A Brief Overview

Pamphlet/Brochure [Seat 61]

This pamphlet provides readers with limited to no knowledge about public finance in cities with information about what it is, why it exists, and how it impacts them. It is meant to be a useful tool in improving citizen engagement.

Hannah Belitz | *The Assault on Class Actions: Is an End in Sight?*

Powerpoint [Seat 70]

This powerpoint presentation will provide an overview of class actions and the role that they play in access to justice. It examines recent jurisprudential developments curtailing the ability of plaintiffs to bring class action lawsuits, reflecting on how these developments pose barriers to justice and what steps we might take to remedy the problem.

Avani Bansal | *#HamaraKanoon : The use of technology to spread legal awareness in India*

Video [Seat 71]

There will be different videos - originally in Hindi but also available in English which will provide an overview of some of the important laws that common people need to engage with in a simple and accessible way.

Robbie Gustafson | *Loss and Damage - Global Climate Change Liability and Compensation*

Podcast [Seat 78]

This podcast provides an introduction to the concept of Loss and Damage, its place in climate change negotiations, and its legal implications. The podcast includes an interview with a climate change negotiator from the Philippines who has negotiated on Loss and Damage issues in Paris and other international conferences.

Meetra Mehdizadeh | *Intolerable Disparities: How School Discipline Policies Disproportionally Affect Minority Students*

Pamphlet [Seat 86]

This pamphlet will provide an overview of zero tolerance school discipline policies and how these policies disproportionately impact different student populations.

Jessica Marpaung | *Combating LGBT Discrimination in Indonesia Through Education Curriculum (Law School Seminar)* [Seat 87]

This project aims to address the issue of LGBT discrimination in Indonesia, by instilling awareness and legal knowledge into the minds of Indonesia's law students. By preparing the young generation with the values of anti-discrimination through education, they would be able to become advocates of anti-discrimination so that the effect of this project would be amplified exponentially.

Patricia Alejandro + Ariel Simms | *Invisible Disabilities, Visible Solutions*

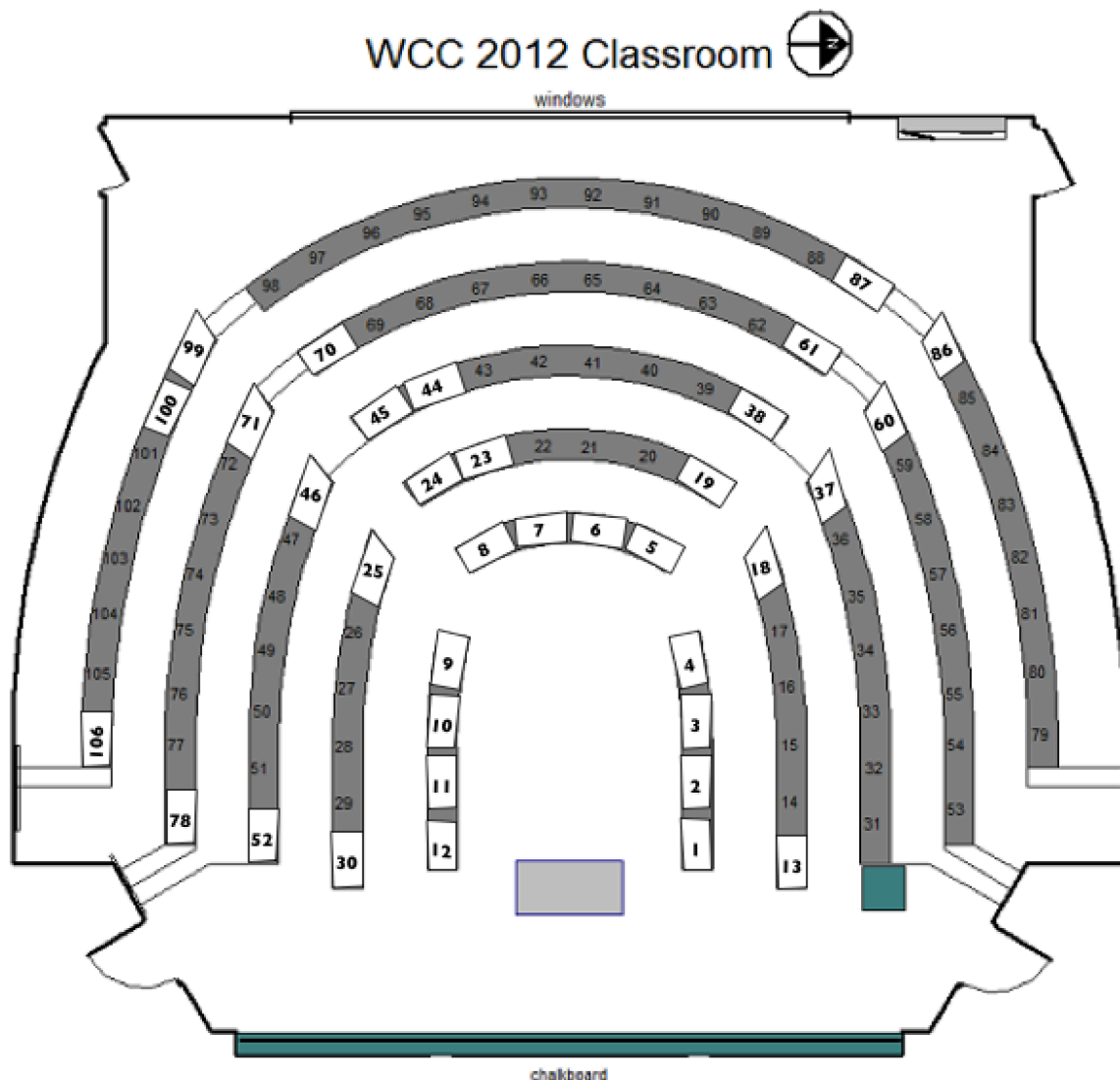
Powerpoint + Wallet-Sized Card [Seats 99 + 100]

The Powerpoint presentation will represent a section of a mental health and disability training for police officers, focusing on a model that incorporates the disability perspective and a simple behavioral tool to assist officers in responding positively when interacting with persons with disabilities.

Samantha Alman + Alina Wattenberg | Podcast: The Effects of Pretrial Detention on Women In Massachusetts

Podcast [Seat 105]

This Podcast takes a critical look at pretrial detention practices in Massachusetts and its effects on incarcerated women. It explores current reform initiatives and discusses the advantages of a more gender-sensitive approach to criminal justice.



SYSTEMIC JUSTICE SHOWCASE SESSION 2

Saturday April 9, 12:45 - 1:45pm

Pound 102

Molly Bunke + Jenya Godina | **Judicial Selection Case Study: Who Wants to be a Massachusetts Judge?**

Board game [Seats 1 + 2]

Our project explores the policy challenges of designing a judicial selection system, focusing on a case study of the Massachusetts approach. By playing our board game, individuals go through the steps of an applicant before the Massachusetts Judicial Nominating Commission. On their way towards appointment, players may face a variety of setbacks or derive advantages based on external circumstances that they encounter via Situation Cards.

Monica Wilk | **Between the Binary: An Introduction to Gender Identity**

Interactive poster [Seat 3]

An activity based around an interactive gender spectrum designed to help develop a deeper and more sophisticated understanding of gender identity.

Ana María Mondragón | **Human Rights and Environmental Crisis in Latin America: The illusion of development**

Infographic [Seat 4]

The infographic explains how the massive implementation of development projects in Latin America has caused severe environmental and human rights impacts in the region affecting millions of people.

Daniel Ottaunick + Andrew Yodis | **Batson's Blind Spots: Peremptory Challenge and Juror Selection**

Simulation + handout [Seats 5 + 6]

Our simulation replicates the process of paneling a petit jury. Placed in a simulated trial in the segregated City of Ames, participants will play the role of a young and ambitious prosecutor, or a veteran defense attorney. Their goal will be to panel the most favorable possible jury in a police brutality action. Participants will learn the ease with which parties may use peremptory challenges outside the constitutional protections guaranteed by the Fourteenth Amendment, and gain an understanding of how the Batson mechanism can be

improved to guarantee greater constitutional protections in this process.

Lauren Anstey + Stephen Anstey | Access to Capital in Indian Country

Poster with infographics [Seats 7 + 8]

The poster will include infographics that illustrate current conditions in Indian Country, the history of insufficient access to capital in Indian Country, the importance of local commercial banks to Indian Country, and a potential means of addressing the problem of insufficient access to capital in Indian Country

Jonathan Topaz | A Movement In Wait: Why Focusing On Citizens United Is Hurting Our Chances For A Money-In-Politics Revolution

Podcast [Seat 9]

This podcast features interviews with two leading voices on money in politics -- Rep. John Sarbanes (D-MD) and Harvard Law Professor and former presidential candidate Lawrence Lessig -- on how our disproportionate focus on Citizens United is an insufficient and wrongheaded approach to campaign finance reform. In particular, political leaders' focus on Citizens United are failing to leverage a rare moment of bipartisan consensus, that major structural reforms are needed to change the campaign finance system.

Alexandra Jumper | Stealing Culture: A Case Study on the Looting and Trafficking of Antiquities from Syria and Iraq

Brochure [Seat 15]

With ISIS promoting cultural heritage theft on a scale not seen since World War II, untold numbers of looted antiquities are flowing into Europe along the same routes as refugees. This project examines the systemic nature of this illegal trade and calls for much-needed updates to international frameworks.

Naomi Campbell | Participatory Decision-Making and Client Capacity Building

Pamphlet [Seat 18]

The pamphlet outlines the importance of participatory decision-making and gives service providers a method for building that capacity in their clients.

Mawuse Barker-Vormawor | Investigative Journalism as an instrument for Judicial reforms.

Video [Seat 22]

This video shows award winning investigative journalist Anas Amereyaw Anas explaining his use of investigative journalism to name, shame and jail public officials in Ghana and Africa as a way to instigate institutional reforms. The journalist also shares his perspectives on whistleblower protection in Ghana and how the status quo maintains itself.

AJ Clayborne | Discipline and Punish: The Carceral Structure of Law School

Podcast [Seat 23]

This podcast discusses the carceral structures inherent in law school and their effects on the student population.

Faye Maison | Windows, Mirrors, and Sliding Glass Doors

Curriculum [Seat 31]

This is a curriculum for a workshop on helping students of color discover identity and different ways of expressing it.

Lisa Dicker | Remote Areas, Remote Issues: The Access Justice Crisis in Rural America
Conference Agenda [Seat 32]

This agenda outlines what a conference on access to justice in rural America could look like. The purpose of the conference would be to expand the dialogue of the urban-centric law school curriculum to include issues affecting rural areas.

Beatriz Botero + Anna Joseph | The Harassment/Assault Law-Student Team (HALT)
Website & Brochure [Seats 37 + 38]

Developing HALT, a law student run organization developed to provide personal, long-term advocacy to victims of campus sexual harassment and assault.

Ginger Jackson-Gleich | Exploring the Link Between Voter Registration and Representative Juries

Prezi [Seat 39]

This project investigates the potential link between voter registration (especially in the context of voter suppression) and representative juries, focusing on jurisdictions that draw juror names exclusively from voter registration records.

Bea Paterno | Philippine Political Dynasties

Pamphlet [Seat 49]

This pamphlet provides an overview of Philippine political dynasties, outlines problems around systemic justification of the current system, and outlines possible solutions

Elizabeth Tuttle | Imagining Innovative Visual Advocacy in Family Court

Handout/pamphlet [Seat 50]

Several documents reimagine the ways in which parent's advocates might use visual data & alternative narratives to educate judges about scientific issues that come before them.

Zoe Egelman | UN CEDAW: Reservations, Reflections, and Best Practices

Prezi [Seat 57]

The Prezi will look closely at the different articles of the treaty, as well as States Parties' reservations to those articles, ways those articles have been implemented by States Parties,

and reflections on women's inequality drawn from Systemic Justice readings and others

Kathleen Heath + Kristen Zornada | Black Comedy

Website [Seats 58 + 59]

This website explores how comedy can be used to challenge mainstream narratives, break down stereotypes, undermine power relations and spark important conversations. The Australian TV show "Black Comedy" is used as an example.

Leland Shelton | Decentering Policing in Baltimore

Brochure [Seat 68]

This project discusses alternatives to policing in Baltimore as a way to combat violent crime and reduce gang disputes in high-crime areas. It challenges the notion that law enforcement officers should be the prime focus of Baltimore's public safety strategy.

Filippo Raso | The Legal Misunderstanding: Teaching Behavior through the LSAT

Sample LSAT section w/ explanations [Seat 69]

The law is how governments control behavior, but the people who use the law are completely unfamiliar with basic behavioral sciences. This project explains what a behavioral sciences section in the LSAT would look like and how it would function.

Jane Ehinmoro | Nothing for Us Without Us: The Sex Workers' Rights Movement in Africa

PowerPoint [Seat 77]

The presentation will provide an overview of the campaign for dignity and respect in the sex work industry, with a focus on the major issues stifling the movement such as narratives of consent vs coercion.

Marien Rivera | Mexican Justice System: No Middle Grounds between Arbitrariness and Impunity

Power Point [Seat 78]

The Presentation will show the characteristics of the systemic injustice in the mexican criminal justice system, how it keeps on mistaking the poor for the criminal and how the influence of economic analysis of law has played a relevant role at increasing imprisonment rates in Mexico.

Kevalin Athayu | Social Enterprises and their Use of Cause-Related Marketing to Sell More

Pamphlet [Seat 86]

This pamphlet contains background information and statistics to help us rethink social enterprises' use of cause-related marketing to combat global poverty versus to sell more

Andrea Godoy Zamur | People in Need of Protection

Pamphlet [Seat 87]

This pamphlet provides a brief overview of the existing frameworks of international protection for refugees and forced migrants, with a particular focus on complementary protection mechanisms.

Seth Motel | Racial Attitudes in Public Opinion Surveys: A Historical Look

PowerPoint [Seat 96]

The presentation will review public attitudes on issues of race, dating back to the 1940s, showing areas of great change as well as questions for the future.

Kayla Haran | NCAA Players' Rights

Website [Seat 97]

This project provides resources and summaries of current issues in the debate over NCAA players' rights, including but not limited to their rights to wages and their rights to profit from their own names, images and likenesses, as well as the dangerous consequences of the amateurism policy.

Carolina Santana | The Lies We Have All Been Told About Millennials at Work

Multi-purpose infographic (Maybe used in several modalities: poster, flyer, online post, etc.) [Seat 106]

The infographic presents five important stereotyping lies about Millennials that are commonly told by the media and other institutions. These myths are confronted with data in a practical, single-page and beautiful presentation. It will be used as poster and a smaller version will be available for attendees to take home as flyers.

Scott Dorsett | Duty to Report: A Physical Meditation

Pyramid [Seat 107]

This pyramid will explore a path of gradually introducing duty to report legislation in the United States, along with the problems and modes of resistance that would likely come along with such legislation.

Annie Manhardt + Kate MacMullin | Prosecutorial Immunity

Website [Seats 113 + 114]

This project explores why prosecutors enjoy absolute immunity, the harms associated with it and possible solutions.

Johan Lievens | The Interpersonal Circumplex as a Tool for Intercultural Encounters

Workshop [Seat 116]

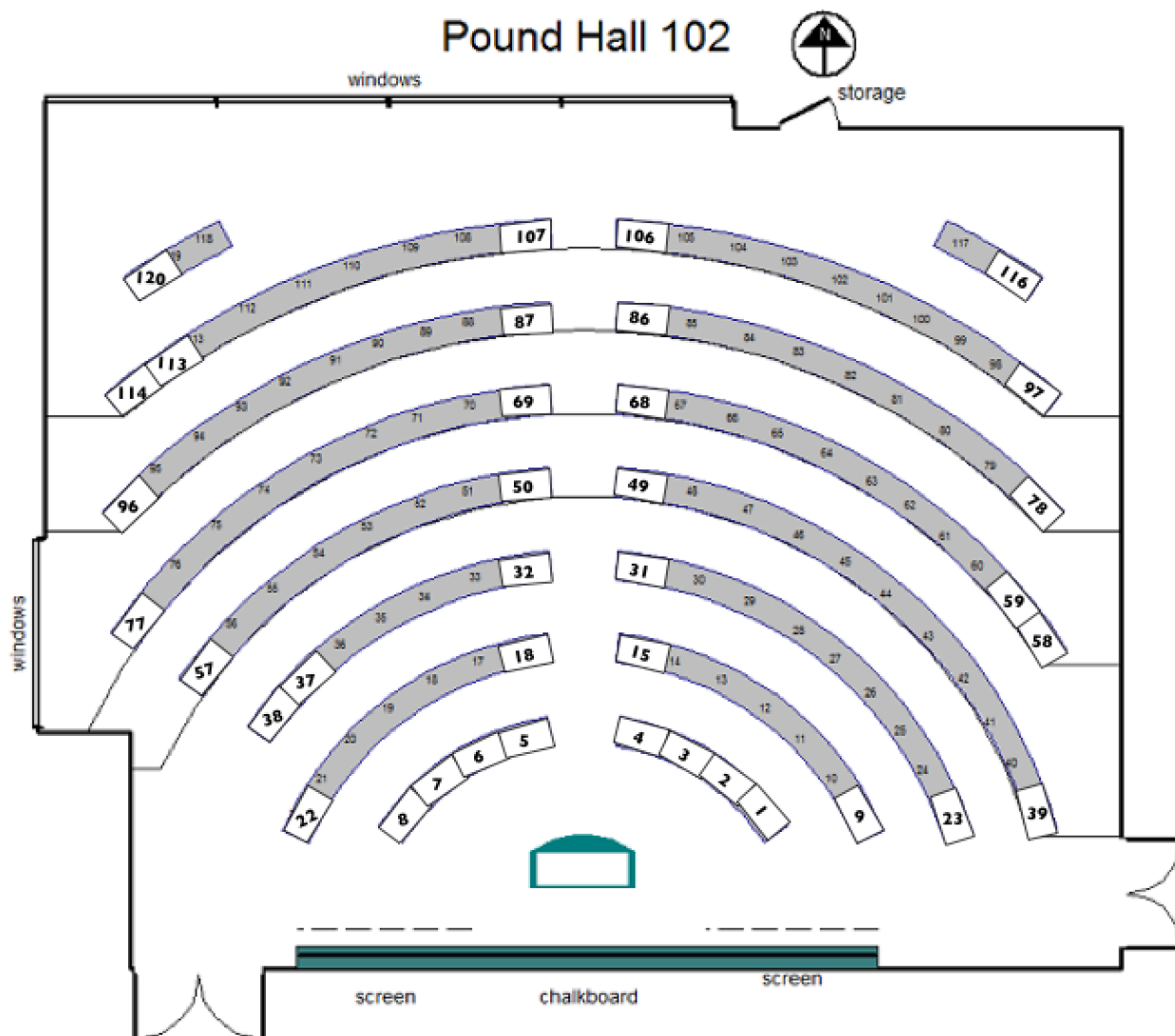
This workshop wants to initiate participants interested or active in the field of integration with a specific psychological framework: the Interpersonal Circumplex as developed by

Timothy Leary. The goal is to make participants aware of the dynamics of intercultural encounters and to train them in using those in their individual encounters and in shaping broader integration policies.

Dan Kieselstein | Truth and Reconciliation for a Better Justice System

Powerpoint Presentation [Seat 120]

This presentation discusses how progressive forms of tools used by Truth and Reconciliation Commissions can infuse a rethinking of criminal justice in America with minority perspectives, goals, and ideas, leading to a justice system that more accurately reflects and responds to the needs and demands of a diverse America.



Thanks for coming!

Conference hashtag: #systemicjustice

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Conference website: systemicjusticeconference.wordpress.com

Give us feedback at:

<https://systemicjusticeconference.wordpress.com/feedback-2016/>

CATERING

This conference features vegetarian food from local small businesses.

